

Year Two
Professional Development

For Elementary Schools Only

Training Rate will be paid.

Orientation Meeting

September 18, 2010 9 AM-11 AM

6 required Saturday Professional
Development Sessions

9 AM—3 PM

September 25, 2010

October 23, 2010

November 2 or November 6, 2010

December 4, 2010

January 22, 2011

June 4, 2011

For Middle & High Schools Only

Training Rate will be paid.

Orientation Meeting

September 18, 2010 1 PM-3 PM

7 Required Saturday Professional
Development Sessions

9 AM-3 PM

September 25, 2010

October 2, 2010

October 23, 2010

November 2 or 6, 2010

December 4, 2010

January 8, 2011

March 5, 2011

Optional: March 12, 2011 (advanced)

Addition Professional Development is avail-
able during the Mid-Winter (February 2011)
Break.



**Enhancing Education Through
Technology (EETT) Title IID
funded Program
Enhancing Writing
Instruction Through
Technology (EWITT)**

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NEW YORK CITY
DEPARTMENT OF EDUCATION

Joel I. Klein, Chancellor
The Office of Educational Technology

Enhancing Writing Instruction Through Technology

September 2009– December 2012



Michelle Lloyd-Bey
Community Superintendent CSD 27
Lenon Murray
Community Superintendent CSD 29

<http://www.oitqueens.com>

<http://oitqblogs.com>

ENHANCING WRITING INSTRUCTION THROUGH TECHNOLOGY

Enhancing Writing Instruction Through Technology (EWITT) - is an intensive professional development program that focuses on improving student achievement in ELA by integrating technology into the English Language Arts curriculum. EWITT serves the goals of the Enhancing Education Through Technology theme, "Technology Infusion into Instruction through Professional Development," by empowering educators to engage students in interdisciplinary projects that develop writing, critical thinking, and problem solving skills. The EWITT program aims to train teachers to use technology as both an instructional tool to teach the writing process and as a way to reinforce fundamental ELA skills.

Participating Schools



District 27

PS 42, IS 53, IS 137, PS 197, MS 202, IS 210, PS 223,
PS/IS 225, IS 226, Beach Channel HS,
Far Rockaway HS, John Adams HS,
August Martin HS, Richmond Hill HS

District 29

IS 109, PS/IS 116, IS 192, IS 238
Business Computer Application HS

Non-Public Schools

Devine Mercy Catholic Academy Elementary and Middle School, Al-Ihsan Academy, St. Rose of Lima School, St. Francis De Sales, Sts. Joachim and Anne, Grace Lutheran Day School, St. Joseph Parish Day School, Christ Lutheran School

Goal

The ultimate goal of the EWITT Program is to improve academic performance in ELA by enhancing teachers' abilities to effectively infuse technology into their English Language Arts Instruction. Nearly half of the Level 1 and Level 2 students in the participating schools — including ELL and Special Needs students — have failed to achieve proficiency on the ELA exam. Based on this data, the EWITT Program will use a technologically infused, project-based ELA curriculum to engage and focus students on an essential ELA skill — writing. Throughout the three-year cycle, the EWITT Program will introduce a multi-layered and sustained program of professional development to best serve the needs of the teachers and school staff. For each consecutive year of the program, it is proposed that 80% of target students will achieve at least one year of growth on their scale score of the NYS ELA exam.

*"For students to become
more effective readers and writers,
they must become authors."*



Support

Teachers and school leaders will receive on-going professional development — face-to-face and online and in-school mentoring support. Workshops will take place throughout the year to allow for teacher experimentation and online collaboration using recently learned content between sessions. Professional learning communities among teachers and administrators will be formed. Participants will work with a cohort of teachers in their own school and with a larger cohort of teachers from participating schools. By the end of the project, the school community will have trained a cadre of teachers who will continue to serve as mentors to colleagues after the funding period is over.

By the end of the program, EWITT participants will...

- be immersed in online resources such as Thinkfinity, NYS Virtual Learning Space, and Web 2.0 tools
- receive training on the software necessary to complete movies, comics, and public presentations
- incorporate the project-based learning process within their content area and use technology to enhance research and writing skills
- develop an online environment to host all student work for a broader audience
- collaborate within ARIS Connect as well as use a variety of virtual community tools, such as email, blogs, wikis, the web portal and synchronous communications

